

## Clinical Experience Journal Prompts

Week	Prompt
1	<p><b>Journal Prompt:</b> Provide a descriptive overview of your district, school, classroom, and curriculum. How does the environment support the learning that is taking place in the classroom? (C3, edTPA, Task 1)</p> <p><a href="#">NJ School Performance Reports</a> <a href="#">Community Data</a></p>
2	<p><b>Journal Prompt:</b> What professional expectations does the school district have for teachers?</p> <p>How do these expectations support the <a href="#">New Jersey Professional Standards for Teachers</a> and the <a href="#">National Education Association’s Code of Ethics of the Education Profession</a>? (C16)</p>
3	<p><b>Journal Prompt:</b> What are your P-12 learners interests, strengths, needs and developmental domains (cognitive, linguistic, social, emotional and physical)? (C1, edTPA Task 1)</p>
4	<p><b>Journal Prompt:</b> What classroom management strategies are being used in the classroom by you and your clinical educator? How do these strategies help develop a safe and positive community of learning? (C3, edTPA Task 2)</p>
5	<p><b>Journal Prompt:</b> What digital resources have you accessed to research and select teaching and learning strategies to use in your teaching? What research-based instructional/learning strategies do you use to promote critical thinking and prompt learner responses to demonstrate understanding of the content being taught? Provide specific examples. (C7, edTPA Task 2)</p>
6	<p><b>Reflection Prompt:</b> What researched-based instructional/learning strategy was the most successful and why? (C11, edTPA Task 3)</p>
7	<p><b>Reflection Prompt:</b> What excites and worries you about being transitioning from a student to a professional? (C16)</p>
8	<p><b>Journal Prompt:</b> Select one lesson taught this week and review the assessment data. If you could re-teach the lesson again to the same group of learners what would you change to support learner achievement? Make note of what occurred in the lesson taught and reflect on why you would change it to support learner achievement. (C14, edTPA Task 3)</p>

<p style="text-align: center;"><b>9</b></p>	<p><b>Journal Prompt:</b> As it relates to learner differences, what about your teaching are you most proud or satisfied? What areas need to improve so to better support learner achievement for all learners? (C2, C9, edTPA Task 3)</p>
<p style="text-align: center;"><b>10</b></p>	<p><b>Journal Prompt:</b> What type of questions and questioning techniques do you use in your lessons? How do your questions and questioning techniques build learner knowledge and understanding? (C12, edTPA Task 2)</p>
<p style="text-align: center;"><b>11</b></p>	<p><b>Journal Prompt:</b> Select one lesson taught this week and review the assessment data. If you could re-teach the lesson again to the same group of learners what would you change to support learner achievement? Make note of what occurred in the lesson taught and reflect on why you would change it to support learner achievement. (C14, edTPA Task 3)</p>
<p style="text-align: center;"><b>12</b></p>	<p><b>Reflection Prompt:</b> How did you provide feedback to learners and how did you engage learners in using the feedback? (C10, edTPA Task 3)</p>
<p style="text-align: center;"><b>13</b></p>	<p><b>Reflection Prompt:</b> Think about a lesson you taught that was not observed by your clinical supervisor. What feedback would you give yourself about the lesson? (C13, edTPA Task 3)</p>
<p style="text-align: center;"><b>14</b></p>	<p><b>Journal Prompt:</b> In what professional development (including grade level meetings, department meetings, IEP meetings etc.) have you participated and how did it influence your teaching practice or your understanding of the profession? (C15)</p>